CIS staff is trained in the One Circle Foundation’s facilitator model. We are available to facilitate groups for boys and girls on a variety of topics, both in person or virtually depending on your needs and the needs of your students. Their gender-responsive circle models and interventions are designed in evidence based principles and practices, incorporating Motivational Interviewing, Cultural Responsivity, Strengths-Based approaches, and Trauma-Responsive practices.

**Growing Healthy, Growing Strong** is 10 sessions for ages 9-14. Boys develop vocabulary and skills to expect and enact fairness, healthy competition, and respect for self and others.

**Standing Together: A Journey into Respect** is 10 sessions for ages 9-14. This curriculum provides engaging ways to address common themes which pre-teens and early adolescent’s encounter.

**Brothers as Allies** is 10 sessions for ages 11-14. This curriculum has been developed to provide social support for boys, promote pro-social behaviors, build empathy, encourage resistance against bullying, and interrupt violence.

**Living a Legacy: A Rite of Passage** is 10 sessions for ages 14-18. Young men gain skills and knowledge to navigate growing up male in today’s society through the introduction of topics and experiential activities that address a myriad of relevant challenges – safely, powerfully, and within a spirit of “council” connection.

**Journey of the Great Warrior:** Empowering Minority and Disenfranchised Youth is 18 sessions for ages 13-18. This curriculum uses creative challenges, personal narratives, and the restorative environment of nature, it respectfully explores both effective and limiting survival strategies.

**Men of Honor:** Becoming Respectful, Non-Violent Leaders is a two-set curriculum in 10 sessions each for ages 13 and above. In this groundbreaking, trauma responsive and timely Two Set curriculum, young men ages 13 years and older examine rigid and harmful gender norms and develop definitions of manhood guided by respect and non-violent behaviors.

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